Library Scope and Sequence (Big6 Frame Work)

Step 3: LOCATION & ACCESS (Nov/Dec)

Grade 1

Ohio Library Guidelines

* Know that books are placed in order on the bookshelves (IL:C:1)
  + Finding Picture Books by the First Letter of the Author's Name (Big6 Goes Primary, p. 162)
  + *Alpha-Betti* / by

* Use the library catalog to find books, with teacher or librarian assistance. (IL:C:3)
  + Introduce the OPAC search stations, showing students how they can perform a title or keyword search and locate E fiction books by the author's last name

* Find information about the topic by using library materials. (IL:E:3)

Grade 2

Ohio Library Guidelines

* Locate sections of the library media center based on need or activity (e.g., story area, listening centers, computer lab). (IL:B:2)

* Understand that easy books are arranged alphabetically by the author's last name. (IL:C:1)
  + Finding Picture Books by the First Letter of the Author's Name (Big6 goes primary, p. 162)
  + *Alpha-Betti* / by

* Understand that nonfiction books are arranged on the shelf by numbers (IL:C:2)

* Explore library media center materials using the library catalog, with assistance. (IL:C:4)

* Find information about a question using library resources. (IL:E:4)

* Explore the online public access catalog with assistance (e.g., locate OPAC icon, open OPAC, browse entries). (TL:A:2)

* Search for information in an online encyclopedia using a topical search (e.g., choose from a list of topics moving from broad - animals to more specific - panda). (TL:B:3)

Grade 3

Ohio Library Guidelines

* Explore all areas of the library media center (e.g., biography section, reference section, multimedia production center). (IL:A:3)

* Understand that easy books and fiction books are organized on a shelf alphabetically by the author's last name. (IL:B:1)

* Understand that information books are arranged on the shelf according to their subject using the Dewey Decimal System. (IL:B:2)
  + Practice finding F / JNF books by call number (flash cards)
  + Activity: Dewey Decimal Checkout game
  + Book: What Marion taught Willis / Brook Berg (Upstart Books, 2005)
  + Shelf Arrangement for Dewey Decimal Classification (Big6 Goes Primary, p. 163)

* Locate resources using a title, subject and/or author search in the library catalog. (IL:B:4)

* Locate materials in the library. (IL:E:3)

* Understand that call numbers and call letters identified on the bibliographic record in the OPAC indicate the physical location of the material. (TL: A 3)

* Use age-appropriate Internet resources and fee-based (subscription resources) delivered by the Internet.

Grade 4

Ohio Library Guidelines

* Locate easy and fiction books on the shelf using call numbers. (IL:B:1)

* Locate information using call letters. (IL:B:2)

* Understand that biography books are arranged on the shelf alphabetically by the last name of the person they are about. (IL:B:3)

* Locate resources using a title, subject and/or author search in the library catalog. (IL:B:5)
  + Reproduce the spooky Dewey activity sheet and distribute to students. Have students locate a book in the library's catalog that relates to the picture, then instruct them to write the title and Dewey number of the book on the lines below the pictures. Encourage students to check out one of the books they find. There is no single correct Dewey number - a book on cats might be a story (fiction), or it might feature cats as pets, breeds of cats, cat behavior, etc. (*Library Sparks*, Oct. 2009, p. 4)

* Identify the call numbers/letters of an item by reading the bibliographic record, then locate the items in the library. (TL:A:3)
* Determine the status/availability of the item by viewing the bibliographic record in the OPAC (e.g., see if the item is checked out.) (TL:A:4)
  + Book Look 2
  + Do the Dewey!

* Use the following reference sources to find information: (IL:D:5)
  1. Dictionary (e.g., keywords, entry, parts of speech, definition);
  2. Encyclopedia (e.g., keywords, entry, charts and graphs);
  3. Maps (e.g., locate cities, states, countries).
  4. [almanacs (e.g., table of contents, index)]

* Apply and demonstrate how various text elements and organizational structures are used to construct and support a central idea of print and non print media documents and presentations (e.g., boldface and italic text fonts, text size, cause and effect, chronological sequence). (ML:B:1)

* Develop a strategy that uses appropriate and available web resources. (IL:E:3)

* Explore a variety of resources such as school, public or community resources. (IL:E:4)

Grade 5

Ohio Library Guidelines

* Locate easy, fiction, biography and information books on the shelf using call numbers/letters. (IL:B:1)

* Recognize Dewey Decimal Classification headings and become familiar with books found in several classes (e.g., sports books are in the 700s). (IL:B:2)

* Locate information in references sources, including: (IL:D:6)
  1. Subject-specific dictionaries and encyclopedias (e.g., animals, authors, presidents, science, space);
  2. Atlas/Globe;
  3. Almanac;
  4. Thesaurus.

* Explore a variety of resources such as school, public or community resources. (IL:E:4)

* Use peer-evaluation techniques and authentic assessments to analyze information. (IL:E:5)

* Skim, take notes, paraphrase and organize information using graphic organizers. (IL:E:6)

* Create a list of resources using a simple bibliographic format. (IL:E:7)

* Locate and retrieve library materials by searching the OPAC. (TL:A:1)

* Place materials on hold through the OPAC. (TL:A:4)

* Access the OPAC remotely via username and password (e.g., login to the OPAC from the classroom or from home). (TL:A:5)

* Use a username and password to access school library and electronic resource databases from the classroom or home. (TL:C:4)

Grade 6

Ohio Library Guidelines

* Locate fiction books alphabetically by author and information books by Dewey Decimal number. (IL:B:4)
  + Activity: Practice finding books using sample searches from *Let's Do the Dewey!*
  + Activity: Ripped from the Headlines! Share a collection of newspaper articles. Tell students that at a newspaper, there is a research department that is responsible for gathering background information for news articles. Imagine that you work in the research dept. of the local newspaper. Where in the library / online would you find information? (Make it a research project to introduce / review the Big6.)

* Understand how to access electronic resources at school and from home. (IL:E:5)

* Explore a variety of resources such as school, public or community resources. (IL:E:6)

* Use the OPAC to determine call letters/numbers for library materials (e.g., use to locate library material, identify call letters/ numbers and retrieve the material from the library). (TL:A:3)

* Use online library catalog7 to choose and locate a variety of resources on a topic. (TL:C:2)